

## STUDENT ROLES AND RESPONSIBILITIES

The Academy recognises the need to provide students with opportunities to take responsibility in various aspects of school life. These opportunities will include:

- Contributing to a positive atmosphere in the Marsh Academy.
- Actively engaging in work and learning in the Marsh Academy.
- The opportunity to develop the language for students to discuss the process of their learning.
- Raising student awareness of their own preferred learning styles
- Peer Mentoring.
- Restorative Justice. Providing students with the facility to repair harm done to relationships and people over and above the need for assigning blame and dispensing punishment.
- Student voice.
- Mini school forum.
- Full Student council meetings.
- Leadership of school teams and to participate in organising events around the Academy, for example school Tournaments and Sports Day.

The mini schools will have vertical tutor groups. The groups will include students from year 7 through to Post 16.

The senior students in Post 16 have the opportunity to complete an extensive program of training as Peer Mentors, through the Kent Safe Schools initiative; they have a supporting role for any students in their tutor groups. Year 11 students attend presentations to prepare for their role in the tutorial groups, where they are encouraged to form friendships with younger students to support those students on both an academic and social level.

Mini school forums will work to involve all our students in daily school life and in decision-making and specifically in:

- How student input is being used to inform planning school architecture and facilities.
- What aspects of the physical environment in school have been identified by students as being important.
- The different ways in which students are being consulted and involved in school environment projects.