

## SEX AND RELATIONSHIP POLICY



THE **MARSH** ACADEMY

**AIM:** To create an ethos in which all students learn to:  
understand their physical, emotional and sexual development;

1. be confident about their emotional and sexual health;
  2. make positive decisions in their lives;
- and live alongside people who have different values and beliefs about SRE.

### **OBJECTIVES:**

1. To deliver a cross curricular SRE programme through National Curriculum Science, Learning for Life and other clearly identified areas by confident and knowledgeable staff.
2. To ensure appropriate teaching and materials with regard to age, religious and cultural background.
3. To inform and involve governors, school staff, parents/guardians/carers, students, health professionals and the wider community in the development and review of the programme.
4. To ensure that the most vulnerable, including young parents, in year admissions, students with physical or learning disabilities, minority ethnic communities and lesbian and gay students, are able to access SRE and made aware along with all other students of voluntary and other groups who can offer support and advice.
5. To work with the community to identify and address local SRE issues such as homophobia and teenage pregnancy.
6. To provide arrangements for SRE if students are withdrawn from the Learning for Life programme.

To gain and to further develop Healthy School Status.

### **PROCEDURES:**

**Governors:** To identify a linked Trustee with responsibility for this area who can:

- monitor the implementation of the Policy;
- and ensure that sufficient resources are allocated to deliver it effectively.

**Principal:** Oversee the implementation of this Policy by ensuring:

1. appropriate curriculum provision;
2. appropriate resources to deliver to single sex groups where appropriate;
3. information for parents about the programme and their right to withdraw from non statutory elements;
4. and appropriate specialists to deliver the programme.

### **Leadership Team:**

- Share responsibility for the development of a SRE programme across The Academy and identify coverage through a mapping exercise.
- Ensure that the curriculum model allows enough time for the delivery of SRE.
- Support other Leadership Team colleagues with the development of SRE units for Tutorials appropriate to each Year Group.
- Develop links between statutory and non statutory elements of the programme.

September 2009

Governors:

To be reviewed:

- Advise colleagues when single gender classes may be appropriate and when cultural/religious factors may be relevant.
- Attend relevant INSET and identify opportunities for other colleagues to develop expertise, including through the PSHE/SRE certified teacher scheme.
- Develop appropriate links with outside agencies and voluntary groups for The Academy to access support with SRE issues.
- Ensure that other staff, students and parents are aware of the access to information through the Support and Guidance Team and that the Team are fully briefed about confidentiality issues and able to support students effectively.
- Lead on the Healthy Schools bid and advise on the overall development of SRE.
- Ensure that there are appropriate links with the Child Protection Policy and procedures.
- Review curriculum and tutorial programmes to identify SRE delivery opportunities and support EC / NC in producing a map to identify coverage.
- Provide information on the Tutorial programme for parents.
- Identify colleagues' INSET needs and action plan to meet them.
- **Tutors:**
  - Deliver SRE units within the tutorial programmes.
  - Discuss with line manager if not confident in delivery.
  - Provide a safe learning environment in which the discussion and sharing of views is encouraged and valued.
- **All staff to** be aware of policies and procedures to do with SRE and Child Protection and the importance of such policies to the ethos of the school.
- **Students** to listen to and respect other people's points of view and contribute fully to the SRE programme and its review and development.
- **Parents** to work in partnership with the School, reading information provided on the SRE programme and contributing views

September 2009

Governors:

To be reviewed: