

POLICY FOR GIFTED AND TALENTED STUDENTS

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1. Principles and Rationale

- i) As a school we are committed to promoting achievement and raising standards, to providing an environment which encourages all students to develop her or his talents and abilities to the full. We recognize the need to promote appropriate opportunities to cater for the most able in our community.
- ii) We believe that the role of the school is to provide a wide range of challenging learning opportunities for all individuals including those who are gifted and talented.
- iii) Our commitment to identifying and meeting the needs of gifted and/or talented students includes those with learning difficulties, disabilities and/or social disenfranchisement, and stems from our principles of:
 - a) Equality and inclusion.
 - b) Our commitment to both excellence and equity.
 - c) Every student achieving her/his potential, regardless of gender, race or disability.
 - d) Raising achievement for all through a curriculum that is broad, balanced and appropriately differentiated.
 - e) Developing talents by providing opportunities that match the expectations and needs of our students.

2. Aims for all Gifted and Talented Students

- i) We aim to:
 - (a) Help students develop their personalities, skills and abilities intellectually, emotionally and socially.
 - (b) Provide teaching which takes account both of the child's high ability and her/his learning difficulty.
 - (c) Provide quality and equality of opportunity.
- ii) We aim to see that all students reach their potential in all aspects of the curriculum.

- iii) The school aims to:
 - (a) Identify a student's needs at the earliest possible stage.
 - (b) Ensure there is involvement with parents at an early stage and that they are encouraged to be involved with their child's education.
 - (c) Devise strategies for provision as part of a differentiated, extended and enriched experience.
 - (d) Raise student's levels of achievement.
 - (e) Continuously improve classroom based provision.
 - (f) Develop appropriate teaching and learning programmes.
 - (g) Recognise and address under achievement through appropriate teaching and learning programmes.
 - (h) Give students the pastoral support they need to maximize their potential.

- iv) The school is committed to ensuring that:
 - (a) Students with special educational needs feel valued and are fully integrated into the life of the school community.
 - (b) Extra curricular activities are open to all.

- v) The teaching and learning programmes for gifted and talented students will be regularly assessed and evaluated.

3. Identification of Gifted and Talented Students

- i) We will put in place strategies that enable the early recognition of gifted and talented students. We will provide a smooth transition from Primary to Secondary School for Gifted and Talented students by ensuring information about these students is obtained early in the process to allow suitable provision to be made.

- ii) We will ensure all of our teachers, over time, will develop their professional expertise in terms of recognizing the indicators of high potential.