

# ECM Policy Document



THE **MARSH** ACADEMY

Every Child Matters (ECM) is a Government policy designed to improve the well-being and life chances of all children. It focuses on five interrelated key outcomes, which every child should be given the necessary support to achieve.

## Outcomes

These are:

- be healthy
- stay safe
- enjoy and achieve
- make a positive contribution
- achieve economic well-being.

For a school to function effectively, it must work towards all of these outcomes, ensuring the welfare and happiness of all its pupils so that they are able to learn and develop fully. This Every Child Matters policy has been written to raise awareness of the ECM outcomes, and to enable all stakeholders (staff and those external to the school) to understand the school's aims and some of the steps it is taking to achieve these aims.

## Provision

The Marsh Academy takes its responsibilities in relation to Every Child Matters very seriously and supports all of its pupils in achieving the ECM outcomes. The objectives of Every Child Matters apply throughout the school and we are working to meet them through:

- A broad and effective curriculum, which covers all of the ECM outcomes. For example:
  - PSHEE, Emotional Literacy, WRL / IAG and Citizenship teach pupils to have regard for their own well-being and to contribute fully to society.
  - The school is undertaking work to highlight the aspects of provision in subject departments in order to demonstrate how thoroughly it covers the ECM agenda in every subject through the National Curriculum and beyond. The school is continually seeking new ways to build upon its provision. Each subject area has an ECM matrix, which maps onto the subject-specific Programmes of Study.
  - School trips allow pupils to learn through stimulating experiences in new environments.
  - Our Business & Enterprise specialism is also central to supporting the ECM agenda.
- Extra-curricular activities designed to build new skills and to contribute to pupils' personal development. For example:
  - Our assured sporting and other physical activities (eg clubs) allow pupils to improve their physical fitness, have fun and build social skills.

- Our Extended Day provides students with an array of activities, which have an impact on the ECM outcomes and their personalised enrichment.
  - Pupils can access healthy food which prepares them for their work / day.
  - The PSHCEE, Emotional Literacy, RE & Ethics sessions / lessons, Tutorials and Assemblies encourage pupils to explore important issues and to develop confidence and presentation skills.
- Rules and policies to develop a safe, supportive atmosphere for all pupils. For example:
    - Our clear set of rules and sanctions / rewards sets a high standard of behaviour for all pupils.
    - Our anti-bullying policy supports victims in coming forward and ensures that problems are tackled effectively.
- Targeted services for pupils that need them. For example:
    - Peer mentoring helps Year 7 pupils to adjust to their new school.
    - Mini-School Leaders, Student Development Leaders, Skilled Lead Teachers in G&T / AEN, mentors, and regular visits from a counsellor and nurse, and access to agencies ensure effective support for pupils with any additional educational need.
- Work with parents / carers and the wider community. For example:
    - The Parent Teacher Association, Governing Body, representation at cross-phase and pivotal consortium meetings, information events, letters, questionnaires, website and newsletter enable parents to be fully consulted and to express their views, bringing them to the heart of school life.
    - Sixth Form involvement within the community.

## **Conclusion**

The Marsh Academy places a high priority on the safety and well-being of its pupils, believing that only healthy, happy pupils can achieve academic success. Our work to ensure vigilance against bullying and our awareness of our AEN and G&T cohorts has shown the value of a broad pupil support network, including staff, external experts and student councils. In the light of the introduction of Every Child Matters, we have worked and continue to work hard to ensure that we meet all of the outcomes at various levels of our school's provision.

The school will renew this policy regularly, and assess its implementation and effectiveness.

## **Information & Contact**

If you require any more information about Every Child Matters, or if you have any queries about the school's Every Child Matters work, please contact Assistant Principal, Robert Bristow ([rbristow@marshacademy.org.uk](mailto:rbristow@marshacademy.org.uk)).