

Behaviour Policy



THE **MARSH** ACADEMY

Introduction

At the Marsh Academy we believe that high-quality teaching and learning are inextricably linked to good behaviour and discipline. An orderly atmosphere is a prerequisite for effective teaching and learning just as high quality teaching will promote effective learning and good behaviour. The Academy is committed to providing an environment where all people can feel safe, happy, accepted and integrated.

We will emphasise and reinforce positive behaviour wherever possible rather than highlighting negative behaviour. In a positive school environment, everyone is valued as an individual and hard work, effort and initiative are rewarded. We are committed to the celebration of all success, be it academic, sporting, personal or social achievement.

Students should be encouraged to develop:

- Respect for others; their feelings, opinions, cultures, limitations and the right to their individuality;
- Respect for themselves; pride in their own achievement and that of others within the Academy, high standards of dress and behaviour and the desire to produce their best work at all times;
- Respect for the environment; their own, the Academy and other people's property and the community in which we live;
- Respect for the future; the belief that we can all make a difference by our contribution to the local, national and global community.

The Academy also holds an important position in the wider community, educating the young citizens of tomorrow in a way which will ensure that they take a positive and proactive role within their community in the future. It is therefore important that the individual has a high self-esteem and confidence reflected through a good education, smart school uniform and working in a quality learning environment.

Aim

The aim of the Behaviour Policy is to determine the boundaries of acceptable and unacceptable behaviour, the hierarchy of rewards and sanctions and how they will be fairly and consistently applied.

The Marsh Academy operates a whole school approach to behaviour and discipline. This aims to:

- Facilitate learning
- Promote consistent, positive classroom behaviour
- Prevent bullying
- Establish and maintain a bright, clean, attractive environment
- Promote and improve academic achievement and physical wellbeing

Positive behaviour reflecting the overall aims of Marsh Academy can best be promoted through the concerted actions and cooperation of all students, staff and parents involved with the school.

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We expect students at The Marsh Academy to have high standards of behaviour. We have clearly understood expectations so that all members of our school can work successfully, safely and enjoyably. We do not differentiate between areas of the school and consider the teaching areas and other areas such as the school canteen, halls and corridors to be places of work which we all need to respect;

- We all have a right to be treated with respect at all times.
- We all have the responsibility to treat others with respect at all times.

Parents

The Academy encourages parents to support good attendance and behaviour through home-school agreements, parents' meetings and newsletters. Parents and students will be aware that the Academy has an equal opportunities policy and will monitor the impact of all policies and procedures on different groups by race, gender and disability.

Academy Expectations

The Academy Classroom Rules (see Appendix 1) and Academy Student Rules (see Appendix 2) are based upon mutual respect, common sense and taking responsibility. They will be displayed in every classroom and around the Academy.

In addition, there are certain types of unacceptable behaviour which require separate note. These are:

- Bullying
- Carrying offensive weapons
- Damaging property
- Use of offensive language to anyone
- Accessing, copying or publishing obscene or offensive material through the Internet or mobile phone
- Fighting or physical assaults
- Smoking
- Possessing or using drugs or alcohol on site
- Misuse of the fire alarm or fire equipment

These will be dealt with at Mini School Leader or Senior Leadership Team level according to the severity of the behaviour. In some cases the behaviour may instantly lead to Permanent Exclusion.

Exclusion

In extreme cases, when all other sanctions have failed, a student may be excluded from school for a period of time. If the decision is taken to permanently exclude a student it is seen as the final step in the process of dealing with disciplinary offences. The Academy will have used a wide range of strategies including the use of a Pastoral Support Plan that will include external and internal interventions. In the most exceptional circumstances the Executive Principal/ Head of school may decide to permanently exclude a student without recourse to these strategies. (see Exclusion Policy)

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Guide for Parents and Students

Teachers will respond to poor behaviour consistently. Teachers display the Academy Classroom Rules and the Inappropriate Classroom Behaviour System in their classroom and refer to it, as appropriate. In terms of classroom-based sanctions, four key steps are identified: warnings followed by a teacher sanction. When a particular misdemeanour takes place an identified sanction will follow. Children, as always, will be treated as individuals.

For certain types of unacceptable behaviour, such as swearing and direct defiance, steps will be accelerated.

Parental support

All students do best at school when their parents and the school work together and give them the consistent message that they need to behave well in *every lesson* and *around the academy* site. For this reason, the consequences system includes parental calls and letters to keep parents informed of any issues. When after-school detentions are given, parents will ordinarily receive notice of them to enable them to arrange transport if needed. After-school and weekend detentions are not optional; they are a vital part of the system for sanctions used by the academy. If a student is on report to SDL / MSL / SLT, a system of no-notice detentions may be used.

Academy Classroom Rules

- ✓ Do as you are told by staff, first time, every time
- ✓ Arrive on time properly dressed and fully equipped. Enter when instructed in an orderly manner and get ready to work
- ✓ Sit where you are told and stay seated
- ✓ Put your hand up and wait for permission to speak
- ✓ Listen when the teacher or another student is speaking to the class
- ✓ Work hard without distracting others
- ✓ Phones and MP3s are only to be used if and when the teacher gives permission
- ✓ Be polite and respectful at all times

Academy Student Rules

- Do not drop litter
- Chewing gum is not allowed
- Correct uniform should be worn at all times
- Show respect to the environment of the Academy
- Never leave the Academy site without permission
- Always move calmly
- Treat others with respect
- No smoking on site

Students are expected to behave in line with Academy rules/policies at all times, including out of school hours and especially on the journey to/from the Academy. We reserve the right to take action where the behaviour of a student out of school hours may have a negative impact of the reputation of the Academy.