

## **AIM HIGHER POLICY**

### **AIMS:**

- To provide support for 13 - 19 year olds who have the potential for HE but may not go due to socio-economic background and/or lack of family tradition.
- To build on G&T strand to improve motivation and self-esteem of G&T 16 - 19 year olds by providing a coherent programme of teaching and study.
- To connect above aims in school to reinforce overall aim of motivating students to go to HE.
- To develop links with FE and HE, Careers and LEA to improve transition of students to HE.

### **IN SCHOOL:**

- To develop students' potential.
- To raise Post 16 levels of achievement.
- To meet clear targets.
- To provide support and resources for staff development.
- To ensure students are aware of HE opportunities.

### **OVERALL TARGETS:**

- Improvement in A' level points score.
- Increase in numbers identified as under-performing entering level 3 courses.
- Increase numbers of boys entering level 3 courses.
- Increase in numbers going to HE especially from 'non-family traditions' of HE backgrounds.

### **IDENTIFICATION:**

- To identify 13 – 19 year olds who have potential for HE.
- To identify G&T students amongst Post 16.
- To identify those with potential to achieve but would not go on to HE.



### **WIDENING PARTICIPATION:**

- Aim Higher Learning Mentor will extend the work of existing mentors, track students and provide careers support and education advice. To help both able and underachieving students.

### **COMPLEMENTARY SUPPORT PROGRAMME:**

- To produce a study support programme:
  - FE taster courses.
  - Study support.
  - Work experience on HE site.
  - Summer schools with HE focus.
  - Revision classes.
  - University visits.
  - Master classes.

### **MONITORING AND EVALUATION:**

- To ensure targets being achieved.
- Data analysis to track students' progress.
- Mentor to track students' progress.
- Post-16 coordinator to provide value-added data.