



THE **MARSH** ACADEMY

Policy on School Accessibility

The Disability Discrimination Act 1995 (DDA) as amended by the Special Educational Needs and Disability Act 2001 places a duty on the responsible bodies of all schools to plan to increase the accessibility of their individual schools for disabled students and prospective disabled students.

The Governing Body of the academy also aims to improve accessibility for disabled parents, staff and visitors to the academy.

The academy will endeavour, within the resources available, to:-

- i. increase the extent to which disabled students can participate in the academy's curriculum.
- ii. improve the physical environment of the academy for the purpose of increasing the extent to which disabled students are able to take advantage of the education and associated services provided or offered at the academy.
- iii. make written information accessible in a range of different ways for disabled students, where it is provided in writing for students who are not disabled.
- iv. allocate adequate resources to maximise the implementation of any plan to ensure that reasonable adjustments are in place so that disabled students are not placed at a substantial disadvantage within the academy community.

An Accessibility Plan will be incorporated in the Academy Development Plan to enable the school to manage the process of implementation, evaluation and celebration of good practice.